



Race, Community, and Urban Schools: Partnering with African American Families (Language and Literacy Series)

Stuart Greene

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In this important book, award-winning author Stuart Greene enters the ongoing conversation about low-income African American families and their role in helping their children flourish. Greene focuses on parents' self-defined roles within the context of race, urban development, and an economy that has created opportunity for some and displaced others. Moving beyond analysis to action, the author describes a *partnering strategy* to help educators understand the lived experiences of children and families and to use *their* funds of knowledge as resources for teaching. This book combines critical race theory, critical geography, first-hand accounts, and research on literacy practices at home to provide a powerful tool that will help teachers and administrators see families in new ways.

Book Features:

- Describes a partnering model that encourages educators to consider the social, cultural, racial, and economic factors that shape parent engagement with schools.
- Identifies important areas of misunderstanding between African American parents and their children's teachers.
- Incorporates personal narratives of children whose voices are rarely part of research on parent involvement.

"Race, Community, and Urban Schools will make a difference in the lives of teachers and administrators. As you read this book, you may find yourself moved, intrigued, or saddened by some of the examples Stuart Greene provides. And throughout, you will find yourself rethinking, reprocessing, and recreating some of your most cherished ideas or preconceived notions about African American families."

—From the Foreword by **Patricia Edwards**, Michigan State University

"This powerful—and hopeful—book challenges dominant portrayals of African American parent disengagement in their children's education and exposes relations of race, power, and urban restructuring that exclude low-income parents of color. Through counterstories of parents' deep commitment to their children's education, Stuart Greene opens a space for us to think differently about creating democratic family-school partnerships."

—**Pauline Lipman**, professor, University of Illinois at Chicago

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From reader reviews:

Antoinette Hagen:

This Race, Community, and Urban Schools: Partnering with African American Families (Language and Literacy Series) book is not ordinary book, you have after that it the world is in your hands. The benefit you receive by reading this book is definitely information inside this e-book incredible fresh, you will get data which is getting deeper you read a lot of information you will get. This Race, Community, and Urban Schools: Partnering with African American Families (Language and Literacy Series) without we recognize teach the one who reading through it become critical in considering and analyzing. Don't end up being worry Race, Community, and Urban Schools: Partnering with African American Families (Language and Literacy Series) can bring any time you are and not make your handbag space or bookshelves' become full because you can have it in your lovely laptop even cell phone. This Race, Community, and Urban Schools: Partnering with African American Families (Language and Literacy Series) having great arrangement in word as well as layout, so you will not truly feel uninterested in reading.

Timothy Roesch:

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Brain West:

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Ashley Robinette:

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recommended for your requirements is *Race, Community, and Urban Schools: Partnering with African American Families (Language and Literacy Series)* this guide consist a lot of the information of the condition of this world now. That book was represented so why is the world has grown up. The words styles that writer require to explain it is easy to understand. The actual writer made some research when he makes this book. That is why this book suited all of you.

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