



Helping Teachers Develop through Classroom Observation, Second Edition

Diane Montgomery

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Enhancing the quality of teaching and learning in schools for the benefit of the teacher and pupil is not a matter of quick 'tips for teachers.' It requires a fundamental review by every teacher of his or her own performance and its effects on learners. A significant way of achieving this is by systematic classroom observation and feedback from professional colleagues.

This book describes how to set up and engage in classroom observation using well-established professional sampling frames. It illustrates how to use focused appraisal sessions and how to deliver the feedback interview. Underpinning the author's practical guidance is a tried and tested theory of improving teaching and learning for school development and performance management.

The approach is practical, positive and supportive and is designed for senior staff, SENCOs, teachers in primary and secondary schools and those taking INSET and CPD courses.

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