



# **Inclusive Education (World Yearbook of Education)**

Harry (Professor in Special Education and Educational Psychology, University of Birmingham), Daniels, Philip (Professor of Special Education Needs, Nottingham Trent University), Garner

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This volume provides overviews and approaches to inclusive education from around the world. It defines the philosophical, political, educational and social implications of "inclusion", and maps out the dilemmas facing its successful implementation.



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